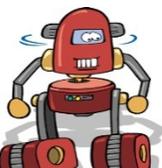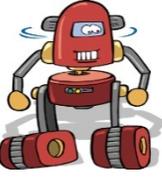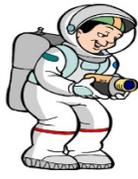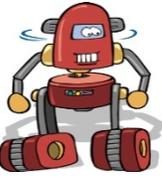**INITIAL /R/ STORY BUILDER "THE ROCKET RACE":** Each sentence is a part of the story. You will need to remember the names of the pictures as you read each line in the story. Make sure to use your best /r/ sound while reading each sentence. The last sentence will complete the story.

1. A (robot)

2. A rolled up a (ramp)

3. A rolled up a onto a (runway)

4. A rolled up a onto a and into a (rocket)

5. A rolled up a onto a and into a to begin a (race)

6. A rolled up a onto a and into a to begin a with his pal (Rodney)

7. A rolled up a onto a and into a to begin a with his pal to get to the (round full moon)

8. A rolled up a onto a and into a to begin a with his pal to get to the in (record time)

TEACHER LESSON PLAN FOR INITIAL /R/ STORY BUILDER "THE ROCKET RACE": Place the story pages side by side in front of the student. Ask the student to answer the questions or follow the directions using a good /r/sound.

1. Who rolled up a ramp? (a robot)

2. Where was the ramp? (on the runway)

3. What did the robot get in to? (a rocket)

4. Why did the robot get into the rocket? (to begin a race)

5. Who was the robot's pal? (Rodney)

6. Where were Rodney and the robot going? (to the round full moon)

7. Who was racing with Rodney? (the robot)

8. Where were Rodney and the robot? (in a rocket)

9. What kind of time did they win the race in? (record time)

10. Where did the rocket take off? (from the runway)

11. Read sentence #1, sentence #5, and sentence #6.

12. Read all of the even-numbered sentences.

13. Name the beginning /r/pictures in box #7.

14. Read the sentence between sentence #2 and sentence #4.

15. Read your favorite sentence.

16. Read the entire story backwards.

17. Ask me a question about box #4.

18. Read the first sentence three times.

19. Read any sentence of your choice except for sentence #1.

20. Read just a few sentences.