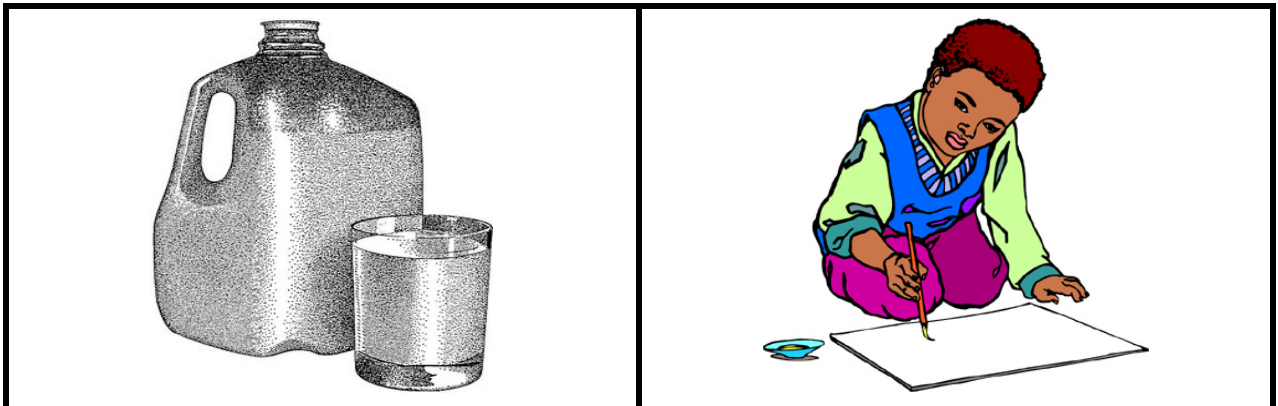


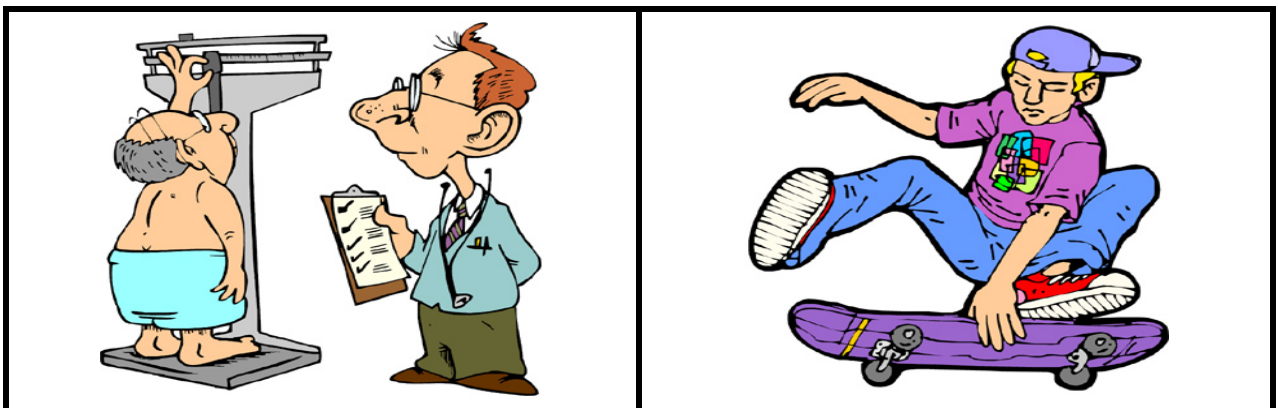
# Auditory Discrimination for the /G/ and /D/ Sounds

Review the words below with your student before beginning this activity. Have the student point to the picture of one of the word pairs as you name one of the /g/ or /d/ words. Pause between each word to allow the student time to select the word that you have just named. If the student points to the wrong picture, stop and point to the picture of the word you just named and say, "No, I said \_\_\_\_." Let's try it again." Then say the word again and have the student point to the correct picture along with you.

1. Point to the: gallon; Dallin; gallon; gallon; Dallin; gallon

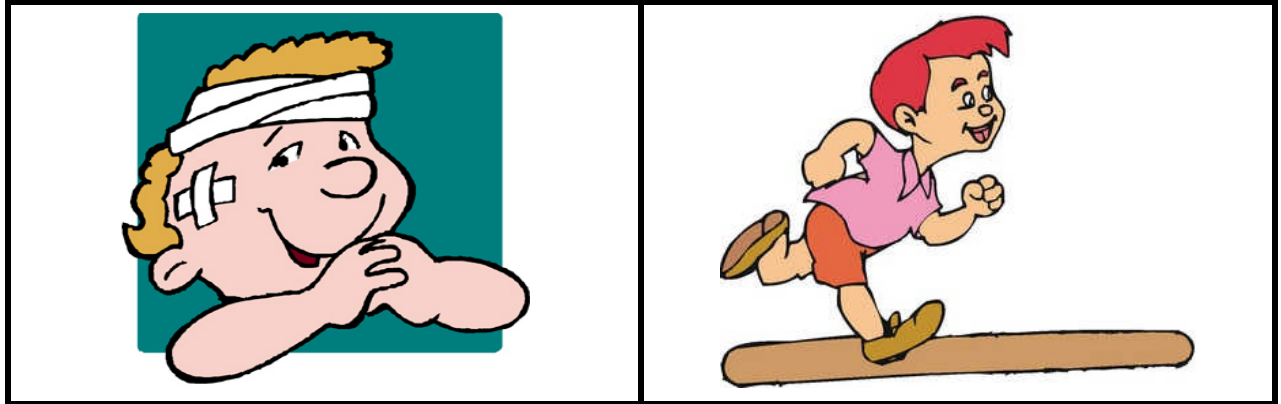


2. Point to the: gain; Dane; Dane; gain; gain; Dane; gain



# Auditory Discrimination for the /G/ and /D/ Sounds

3. Point to the: dash; dash; gash; gash; gash; dash; gash



4. Point to the: gear; deer; gear; gear; gear; deer; gear

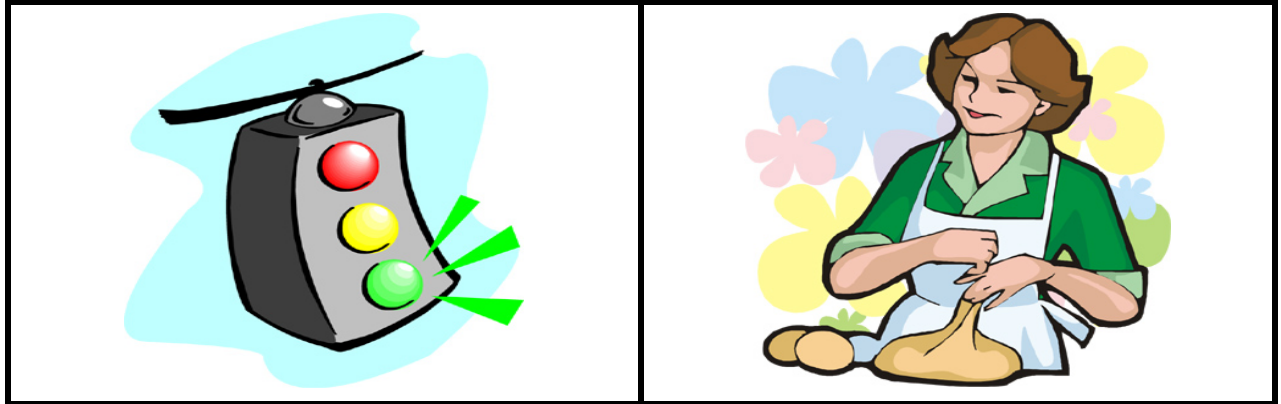


5. Point to the: dill; gill; dill; gill; gill; dill; gill; dill; dill; gill

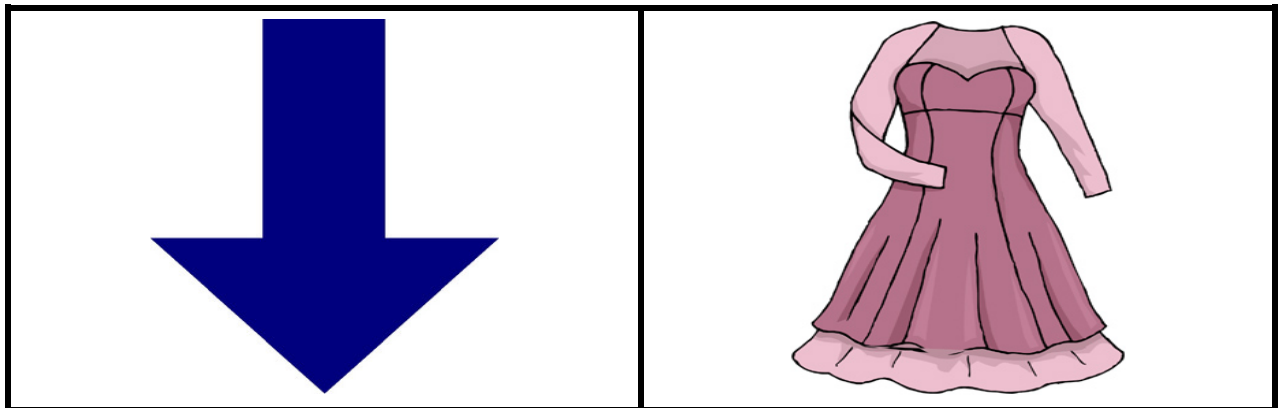


# Auditory Discrimination for the /G/ and /D/ Sounds

6. Point to the: go; dough; go; dough; go; dough; go; go



7. Point to the: down; gown; down; gown; down; gown



8. Point to the: gum; dumb; gum; gum; gum; dumb; dumb

